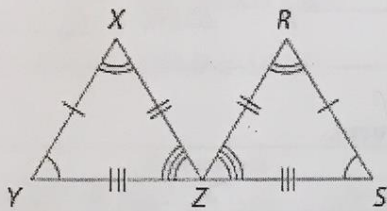


### Unit 4 Triangle Congruence Review

1) If two triangles are congruent, then all their corresponding sides and angles are congruent.

2. Show that the triangles are congruent by identifying all congruent corresponding parts. Then write a congruence statement.



$$\begin{array}{l} \overline{XY} \cong \overline{RS} \\ \overline{YZ} \cong \overline{SZ} \\ \overline{XZ} \cong \overline{RZ} \end{array} \quad \begin{array}{l} \angle Y \cong \angle S \\ \angle R \cong \angle X \\ \angle Z \cong \angle Z \end{array}$$

Congruence Statement for the  $\Delta$ 's:  $\Delta YXZ \cong \Delta SRZ$

3. In the diagram to the right,  $\Delta LMN \cong \Delta PQR$ . Mark the corresponding angles and sides congruent.

a.  $m\angle P = \underline{105}^\circ$

e.  $\Delta MNL \cong \underline{\Delta QRP}$

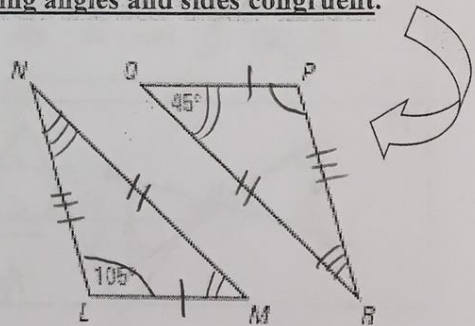
b.  $m\angle M = \underline{45}^\circ$

f.  $\overline{QR} \cong \overline{MN}$

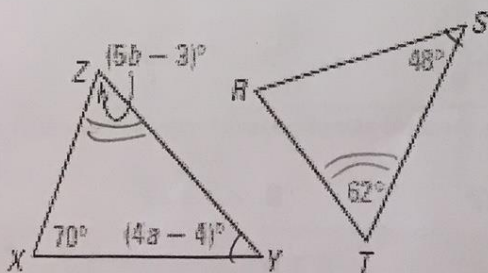
c.  $\angle R \cong \underline{\angle N}$

g.  $\overline{LN} \cong \overline{PR}$

d.  $m\angle N = \underline{30}^\circ$



4. Given  $\Delta XYZ \cong \Delta RST$ , find  $a$  and  $b$ .



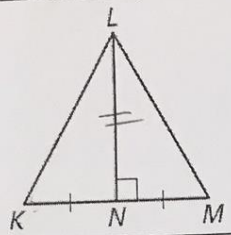
$$\begin{aligned} 4a - 4 &= 48 \\ 4a &= 52 \\ a &= 13 \end{aligned}$$

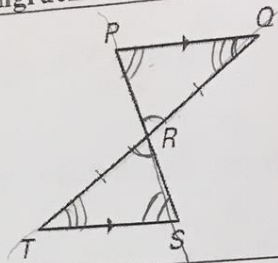
$$\begin{aligned} 5b - 3 &= 62 \\ 5b &= 65 \\ b &= 13 \end{aligned}$$

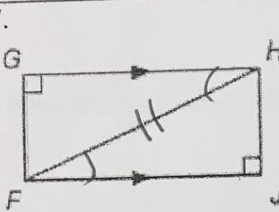
$a = \underline{13}$

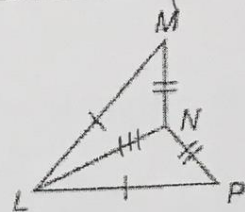
$b = \underline{13}$

For #5-8, state the postulate that proves the triangles congruent. Complete the congruence statement.

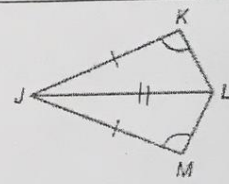
5.  Postulate: SAS  
 $\triangle KLN \cong \triangle MLN$

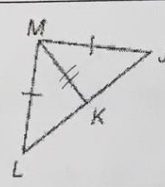
6.  Postulate: AAS or ASA  
 $\triangle PQR \cong \triangle STR$

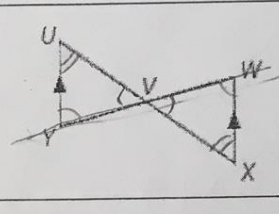
7.  Postulate: AAS  
 $\triangle GHF \cong \triangle JFH$

8.  Postulate: SSS  
 $\triangle MNL \cong \triangle PNL$

For #9-11, explain why the two triangles CANNOT be proven congruent.

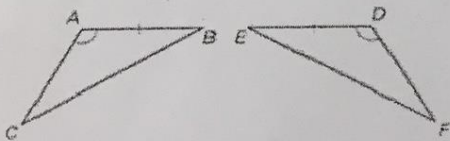
9.  The only postulate/theorem with 2  $\cong$  sides and 1  $\cong$   $\angle$  pair is SAS. But in this  $\triangle$ , the  $\angle$  is not the included  $\angle$ . (SSA is not a theorem)

10.  There are only 2 pairs of  $\cong$  corr sides so that is not enough info to show  $\cong \triangle$ s

11.  You can see 3 pairs of  $\cong$  corr  $\angle$ s but this is not enough info to prove  $\cong \triangle$ s

**MULTIPLE-CHOICE:** For #12-13, choose the correct answer.

12. In order to use the AAS Postulate to prove  $\triangle ABC \cong \triangle DEF$ , what is the third pair of parts that needs to be congruent?



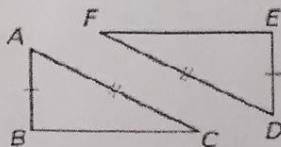
A.  $\angle B \cong \angle E$

B.  $\angle C \cong \angle F$

C.  $\angle B \cong \angle F$

D.  $\angle C \cong \angle E$

13. In order to use the SAS Postulate to prove  $\triangle ABC \cong \triangle DEF$ , what is the third pair of parts that needs to be congruent?



A.  $\angle A \cong \angle F$

B.  $\angle B \cong \angle E$

C.  $\angle A \cong \angle D$

D.  $\angle C \cong \angle D$

**PROVING TRIANGLES CONGRUENT (Section 4.4-4.5)**

14) Circle the 5 postulates/theorems below that prove two triangles congruent. Cross off the 2 others.

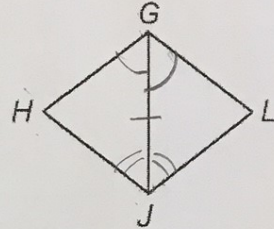
- SAS HL ASA ~~SSA~~ AAS SSS ~~AAA~~

For #15-16, complete each two-column proof. Mark the diagram!

15. Given:  $\angle HGJ \cong \angle LGJ$   
 $\overline{GJ}$  bisects  $\angle HJL$

Prove:  $\triangle GHJ \cong \triangle GLJ$

ASA

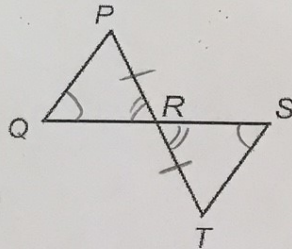


Statements	Reasons
1. $\angle HGJ \cong \angle LGJ$	1. Given
2. $\overline{GJ}$ bisects $\angle HJL$	2. Given
3. $\angle HJG \cong \angle LJG$	3. If a segment <u>bisects</u> an angle, then it creates 2 <u><math>\cong</math></u> <u><math>\angle</math>s</u> .
4. $\overline{GJ} \cong \overline{GJ}$	4. Reflexive Prop
5. $\triangle GHJ \cong \triangle GLJ$	5. Corr ASA of 2 $\triangle$ s $\cong \rightarrow 2 \cong \triangle$ s

16. Given:  $\angle Q \cong \angle S$   
 R is the midpoint of  $\overline{PT}$ .

Prove:  $\triangle PRQ \cong \triangle TRS$

AAS



\* add extra line \*

Statements	Reasons
1. $\angle Q \cong \angle S$	1. Given
2, 3. $\angle PRQ \cong \angle TRS$	2, 3. If two angles are <u>vertical <math>\angle</math>s</u> , then they are <u><math>\cong</math></u> .
4. R is the midpoint of $\overline{PT}$ .	4. Given
5. $\overline{PR} \cong \overline{TR}$	5. If a point is the <u>midpoint</u> of a segment, then it divides the segment into 2 <u><math>\cong</math></u> <u>segments</u> .
6. $\triangle PRQ \cong \triangle TRS$	6. Corr AAS of 2 $\triangle$ s $\cong \rightarrow 2 \cong \triangle$ s

2.  $\angle PRQ$  &  $\angle TRS$  are vertical  $\angle$ s given by diagram.